

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

Planning Period: 2025–2030

VISION

To empower young women through inclusive, skill-based, and quality higher education, enabling them to become self-reliant, confident, and socially responsible citizens.

MISSION

Promote accessible education for females.

Enhance academic excellence, employability, and entrepreneurship.

Develop digital and AI-enabled education for research and entrepreneurial skills.

Ensure a safe & inclusive environment and gender-empowered campus.

ACADEMIC DEVELOPMENT

Short-Term Goals

Implementation of NEP 2020 reforms, including CBCS and a multidisciplinary approach.

Introduction of add-on and skill-based courses such as Computer Literacy, Spoken English, and Financial Literacy.

Initiation of remedial and bridge courses for academically weaker students.

Adoption of ICT-enabled teaching methods.

Strengthening of the Internal Quality Assurance Cell (IQAC).

Improvement of pass percentage from 65% to 75%.

Mid-Term Goals

Introduction of vocational and job-oriented courses such as digital marketing, entrepreneurship, and AI-enabled skills.

Promotion of a research-oriented academic culture among faculty and students.

Establishment of interdisciplinary learning systems.

Collaboration with industries and non-governmental organizations.

Improvement of pass percentage to 80–85%.

Long-Term Goals

Establishment of a Research and Innovation Center.
Introducing professional courses with an orientation of employability and entrepreneurship.
Expansion of postgraduate programs.
Achievement of NAAC accreditation with a minimum grade of B+ or above.
Development of an incubation and entrepreneurship cell.
Strengthening of placement systems and career opportunities.

ADMINISTRATIVE DEVELOPMENT

Short-Term Goals

Implementation of e-governance systems, including online admissions and digital record management.
Enhancement of transparency through an updated and informative institutional website.
Establishment of placement and grievance redressal cells.
Introduction of a structured feedback system involving students, parents, and faculty.

Mid-Term Goals

Transition towards a paperless administrative system.
Decentralization of administrative functions to departments.
Strengthening of the alumni network and engagement.
Establishment of Memorandums of Understanding (MOUs) with academic and industry partners.
Enhancement of financial resources through diversified funding sources.

Long-Term Goals

Achievement of a fully paperless administrative system.
Adoption of autonomous and efficient governance practices.
Development of a strong alumni-based funding and support network.
Expansion of national and international institutional collaborations.

INFRASTRUCTURE DEVELOPMENT

Short-Term Goals

Development of two to five smart classrooms equipped with modern teaching aids.
Establishment of a basic computer laboratory.
Improvement of sanitation facilities and provision of safe drinking water.
Provision of basic Wi-Fi connectivity on campus.
Upgrading of library facilities.

Mid-Term Goals

Expansion of a fully equipped computer laboratory.
Establishment of a language laboratory.
Construction or development of a girls' hostel facility.
Development of a multipurpose hall for academic and co-curricular activities.
Provision of campus-wide Wi-Fi connectivity.
Digitization of library resources.

Long-Term Goals

Development of modern and comprehensive campus infrastructure.
Construction of an auditorium and administrative block.
Establishment of research laboratories and innovation spaces.
Development of an environmentally sustainable green campus.
Expansion of hostel facilities to accommodate more students.

SPECIAL FOCUS AREAS

Implementation of women's empowerment programs, including self-defence training and health awareness initiatives.
Reduction of dropout rates through counselling services and scholarship support.
Promotion of entrepreneurship through skill-based and income-generating activities.
Support for first-generation learners through academic and mentoring assistance.
